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| **Participation Criterion** | **Participation Criterion Descriptors** | **Agree (Yes) or**  **Disagree (No)?**  **Provide documentation for each** |
| **1.** The student has a significant cognitive disability | The review of student records indicates a disability or multiple disabilities that significantly impact intellectual functioning and adaptive behavior.    \**Adaptive behavior is defined as essential for someone to live independently and to function safely in daily life.* | Yes/No |
| **2.** The student program includes grade-level academic standards in ELA and Mathematics that are consistent with the DLM Essential Elements.” | Goals and instruction listed in the IEP for this student include the enrolled grade-level DLM Essential elements and address skills and knowledge that are appropriate and challenging for this student. | Yes/No |
| **3.** The student requires extensive direct individualized instruction and substantial supports to achieve measureable gains in the grade-and age-appropriate curriculum. | The student   1. requires extensive, repeated, individualized instruction and support that is not of a temporary or transient nature and 2. uses substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate and transfer skills across multiple settings. | Yes/No |

**Vermont’s DLM Student Eligibility Criteria**

