

DLM® At-Home Learning Resources

With an increased demand for resources to use in at-home learning settings, the Dynamic Learning Maps® (DLM) Consortium offers the following list of resources and ideas on using them. These suggestions are offered in appreciation for the work that our teachers do every day to assure that their students with significant cognitive disabilities are engaged, focused, and learning. Thank you!

RESOURCE	LOCATION	SUGGESTION FOR USE
Tar Heel Reader	http://tarheelreader.org	Tar Heel Reader is an online collection of free, easy-to-read, and accessible books on a range of topics. Each book can be read using built-in speech synthesis and accessed using multiple interfaces including touch screens, switches (1-3), and eye-gaze. Read books without registering. To write books, request an access code at tarheelreader@cs.unc.edu .
Tar Heel Shared Reader	https://shared.tarheelreader.org/	Tar Heel Shared Reader uses books from the Tar Heel Reader library and includes on-screen communication supports. Read books without registering. To add comments to books, request an access code at tarheelreader@cs.unc.edu . To learn more about using Tar Heel Shared Reader during shared reading, check out http://sharedreader.org .
Shared Reading Vignettes	Grade 3 Shared Reading Vignette My Father's Dragon Unit – "Wild Island" Grade 4 Shared Reading Vignette The Birchbark House Unit – "Omakayas" Grade 5 Shared Reading Vignette The Secret Garden – "Families"	These vignettes describe what a shared reading interaction might look like between an adult and a child with significant cognitive disabilities. These vignettes are especially helpful to those trying to engage in shared reading with children who have limited means of communication.

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	Grade 7 Shared Reading Vignette Hatchett – "Moose"	
	Grade 9-10 Shared Reading Vignette The White Heron – "Making a Dress"	
	Grade 11-12 Shared Reading Vignette To Kill a Mockingbird – "Dad Loved the Farm"	
DLM Familiar Texts	https://dynamiclearningmaps. org/erp_ie	DLM alternate assessments use specific "familiar texts." These books include fictional stories and informational text. The books are organized by grade level. They can be read in Tar Heel Reader or Tar Heel Shared Reader if a student needs communication support.
Science Instructional Activities	https://dynamiclearningmaps. org/sci resources	These science activities support teachers who are using DLM science Essential Elements during instruction. Model activities for each grade band (elementary, middle, and high school) are included and can be adapted for use at home.
Storyline Online	https://www.storylineonline.n et/	Storyline Online streams videos featuring famous actors reading children's books. Children can see the book pages and read along with these award-winning books. Children of all ages and their parents will find new books to love and old favorites on this site.
Precursor Essential Element Descriptions	https://www.dlmpd.com/initia l-and-distal-precursors/	This document lists Essential Elements with descriptions of the connection between Initial and Distal Precursors for both mathematics and ELA; includes links to helpful instructional suggestions and tools including the familiar texts listed above.

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Project Core	http://project-core.com	This site provides communication supports for students as well as training and resources for adults. Project Core features a set of 36 core vocabulary words that reflect the DLM First 40, which are highlighted throughout the DLM system. This resource will be especially helpful to families and teams supporting children who are home without a means of communication and interaction.
Writing Supports	https://www.dlmpd.com/writing-resources/	Check out these resources to support writing with an alternate pencil. Then, support the child in deciding what or whom to write about before selecting letters that you record. You can learn more about supporting writing in the learning modules at http://dlmpd.com .
Teacher Learning Modules for ELA, Mathematics, and Science	https://www.dlmpd.com/all-modules-in-alphabetical-order/	These modules are available in online, on- demand formats to help adults understand how to teach ELA, mathematics, and science to children with significant cognitive disabilities. They were designed primarily for teachers, but have been used with great success by parents.